28. Earth Observation and the Environment (PH027IU)

| Module designation | This course gives students an understanding of the Earth's climate system, an appreciation of the environmental issues (water pollution, air pollution, soil pollution, etc), and also sheds light on the role of Earth's climate system, which may have on the space systems, especially the negative impacts. Some engineering approaches are suggested to suppress these negative impacts in maintaining the lifetime of the space systems in their services. |
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| Semester(s) in which the module is taught | 1 |
| Person responsible for the module | Assoc. Prof. Hồ Quốc Bằng |
| Language | English |
| Relation to curriculum | Compulsory |
| Teaching methods | Lecture, lesson, project |
| Workload (incl. contact hours, self-study hours) | (Estimated) Total workload: 127.5 |
| | Contact hours (please specify whether lecture, exercise, laboratory session, etc.): lecture: 37.5 |
| | Private study including examination preparation, specified in hours: 90 |
| Credit points/ECTS | 3 credits/4.62 ECTS |
| Required and recommended prerequisites for joining the module | None |

| Upon the succeswill be able to: | Upon the successful completion of this course students will be able to: | | |
|---------------------------------|---|--|--|
| Competency level | Course learning outcome (CLO) | | |
| Knowledge | CLO1. Describe components of the Earth's climate system and its impacts on environmental issues. | | |
| Skill | CLO2. Explain environmental issues using the Earth's observations. | | |
| Attitude | CLO3. Identify the impact of the Earth's climate change and observation techniques on society and environmental issues. | | |
| | Competency level Knowledge | | |

| Content | The description of the contents should weighting of the content and the level. | - | icate the | |
|-------------------|--|--------|-----------|--|
| | Weight: lecture session (3 hours) | | | |
| | Teaching levels: I (Introduce); T (Teach); U (Utilize) | | | |
| | Topic | Weight | Level | |
| | Chapter 1: Introduction | 2 | I, T | |
| | Overview of the environment | | | |
| | Importance of environment for | | | |
| | quality of life | | | |
| | Importance of Earth observation to | | | |
| | solve environmental issues | | | |
| | Chapter 2: Earth's environment | 3 | I, T | |
| | Description Earth's environment | | | |
| | as a system | | | |
| | Identification of the key | | | |
| | environment system components | | | |
| | and their characteristics and | | | |
| | interactions | | | |
| | Chapter 3: Key environmental | 2 | I, T | |
| | issues relevant to Earth | | | |
| | observation | | | |
| | Local (pollution), regional (acid | | | |
| | rain), and global (ozone depletion, | | | |
| | climate change) | | | |
| | Chapter 4: Earth observation | 3 | I, T | |
| | techniques | | | |
| | Methods of measuring key | | | |
| | geophysical parameters (PM _{2.5} , | | | |
| | weather, etc) by satellite | | | |
| | Chapter 5: Applications of Earth | 2 | I, T | |
| | observation | | | |
| | Overview of different sectors | | | |
| | (agriculture, etc.) | | <u> </u> | |
| | Chapter 6: Climate change | 3 | I, T | |
| | Science, impacts and policy | | | |
| Examination forms | Exam | ı | | |

| Study and examination requirements | Attendance: A minimum attendance of 80 percent is compulsory for the class sessions. Students will be assessed on the basis of their class participation. Questions and comments are strongly encouraged. Assignments/Examination: Students must have more than 50/100 points overall to pass this course. | |
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| Reading list | Textbooks: | |
| | [1] Satellite Technology, Principles and Technology, Anil K. Maini & Varsha A., Wiley, 2011. | |
| | [2] <i>Remote sensing: Principles and Applications,</i> Floyd F. Sabins, Waveland Press, Inc. (1997) | |
| | References: | |
| | [3] Quoc Bang Ho. 2016. <i>Urban Air Pollution: from theory to practice</i> . 420 pages. NXB ĐHQG Tp.HCM, 2016 | |
| | [4] Quoc Bang Ho. 2016. <i>Climate change and response measures</i> 520 pages. VNU HCM Presse, 2016 | |
| | [5] Quoc Bang Ho, Hoang Ngoc Khue Vu, Thoai Tam Nguyen, Thi Thuy Hang Nguyen, Nguyen Thi Thu Thuy. 2019. A combination of bottom-up and top-down approaches for calculating air emission for developing countries: A case of Ho Chi Minh city, Vietnam. Air Quality, Atmosphere & Health volume 12, pages 1059–1072(2019). | |