

**POLITICAL, ECONOMIC, CULTURAL AND SOCIAL KNOWLEDGE****16. Marxist-Leninist philosophy (PE015IU)**

Course title	Marxist-Leninist philosophy ( <i>Triết học Mac-Lenin</i> )
Module designation	The course equips students with basic knowledge of Marxist-Leninist philosophy.
Semester(s) in which the module is taught	1, 2, summer semester
Person responsible for the module	Lecturers at School of Political and Administration Sciences, VNU-HCM
Language	Vietnamese
Relation to curriculum	Compulsory
Teaching methods	Lecture, group discussion, presentation
Workload (incl. contact hours, self-study hours)	(Estimated) Total workload: 127.5 Contact hours (please specify whether lecture, exercise, laboratory session, etc.): lecture: 37.5 Private study including examination preparation, specified in hours: 90
Credit points/ECTS	3 credits/ 4.62 ECTS
Required and recommended prerequisites for joining the module	None
Module objectives	<ul style="list-style-type: none"><li>- The course equips students with the basic contents of the worldview and the Marxist-Leninist philosophical methodology.</li><li>- Help students to apply knowledge about worldview, Marxist-Leninist philosophical methodology creatively in cognitive and practical activities, in order to solve problems of social life of country and time.</li></ul>



Tentative learning outcomes

I. Knowledge

1. Philosophy and its role in social life

- 1.1. Conceptualize philosophy and some basic concepts
- 1.2. Recognize the opposition between materialism and idealism in solving the fundamental problem of philosophy
- 1.3. Understanding dialectical materialism - the highest developed form of it

1.4. Understand the birth, objects, functions and roles of Marxist-Leninist philosophy

2. Dialectical materialism

2.1. Understanding matter from the point of view of dialectical materialism

2.2. Understanding consciousness from the point of view of dialectical materialism

2.3. Resolving the relationship between matter and consciousness from the point of view of dialectical materialism

2.4. Understand dialectics and materialistic dialectics

2.5. Understand the two basic principles of materialist dialectic and derive the methodological significance of each

2.6. Understand the pairs of basic categories of the material dialectic and derive the methodological meaning of each pair of categories

2.7. Understand the fundamental rules of the materialist dialectic and derive the methodological meaning of each one

2.8. Understand practice, perception, the role of practice in perception and truth

3. Historical materialism

3.1. Understand the role of production and its methods in the existence and development of society

3.2. Understand the dialectical relationship between forces of production and relations of production

3.3. Understand the dialectical relationship between infrastructure and market economy; the natural development of socio-economic forms

3.4. Understand class, class struggle; ethnicity and the relationship among class, nation and humanity

3.5. Understanding the state and social networks

3.6. Understand the dialectical relationship between social existence and social consciousness

3.7. Understand the nature of human being; the phenomenon of alienation and liberation of man from the relationship between the individual and society, and from the role of the masses.



	<p>II. Skills          Demonstrate the ability to generalize, think, debate, critique, and groupwork          1. Have the skill of generalizing to pick out keywords for each content and think systematically          2. Have skills in presenting, explaining, criticizing, debating and eloquent about theories being studied and researched based on practice          3. Have skills in social communication, cooperation and teamwork, sharing knowledge and experience, ability to run a group</p> <p>III. Attitudes          Express consciousness and awareness during and after learning          1. Have a sense of responsibility to protect the science, revolution and humanity of Marxism-Leninism          2. Have a sense of personal responsibility towards the community          3. Have awareness of the need for lifelong learning and research and applying practically.</p>															
<p>Content</p>	<p><i>The description of the contents should clearly indicate the weighting of the content and the level.</i>          Weight: period (1 period = 50 minutes)          Teaching levels: I (Introduce); T (Teach); U (Utilize)</p> <table border="1" data-bbox="523 1099 1391 1429"> <thead> <tr> <th>Topic</th> <th>Weight</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>Introduction</td> <td>1</td> <td>I, T</td> </tr> <tr> <td>Philosophy and its role in social life</td> <td>15</td> <td>T, U</td> </tr> <tr> <td>Dialectical materialism</td> <td>15</td> <td>T, U</td> </tr> <tr> <td>Historical materialism</td> <td>14</td> <td>T, U</td> </tr> </tbody> </table>	Topic	Weight	Level	Introduction	1	I, T	Philosophy and its role in social life	15	T, U	Dialectical materialism	15	T, U	Historical materialism	14	T, U
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<p>Examination forms</p>	<p>Class discussion; Group presentations and reports; Mid-term exam: essay (opened-book); Final exam: essay (closed-book)</p>															
<p>Study and examination regulations</p>	<p>1. Regulations for group presentations          - Forming a group: 5 students/group. The deadline for group topic registration on the forum is session 2 or directly submit it to the lecturer at the exam.          - Week 4 (4th session) begin to present in order. Note that the presenting groups need to fully show up and bring along all relevant documents.          - Submission form: submit files and minutes of group work via email to the lecturer</p> <p>2. Regulations on time, attendance and discipline in the course:          attend class on time and at least 80% of the sessions (only to</p>															



	<p>be absent for a maximum of 20%). Exam ban is applied to those who miss more than the regulated number of sessions. Students must have all test scores, lively discussions, constructive and serious statements in class.</p>
Materials	<ol style="list-style-type: none"><li>1. Ministry of Education and Training (2019), <i>Giáo trình Triết học Mác - Lênin</i>, National Political Publishing House, Hanoi.</li><li>2. Ministry of Education and Training (2012), <i>Giáo trình Những Nguyên lý cơ bản của chủ nghĩa Mác - Lênin</i>, National Political Publishing House, Hanoi.</li><li>3. Governing Body (2008), <i>Giáo trình Triết học Mác-Lênin</i>, National Political Publishing House, Hanoi.</li></ol>