



## **FOREIGN LANGUAGE**

### **23. Writing AE1 (Academic Writing)**

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| Course designation  | <i>This course provides students with comprehensive instructions and practice in essay writing, including transforming ideas into different functions of writing such as process, cause-effect, comparison-contrast, and argumentative essays.</i>  |
| Semester(s) in which the course is taught                     | 1, 2, summer semester   |
| Person responsible for the course                             | Lecturers of School of Languages  |
| Language  | English   |
| Relation to curriculum  | Compulsory  |
| Teaching methods  | Lecture, lesson, project  |
| Workload (incl. contact hours, self-study hours)              | (Estimated) Total workload: 85<br>Contact hours (please specify whether lecture, exercise, laboratory session, etc.): lecture: 25<br>Private study including examination preparation, specified in hours: 60  |
| Credit points/ECTS  | 2 credits/3.08 ECTS   |
| Required and recommended prerequisites for joining the course | Students must fulfill ONE of the following requirements to attend this course: <ul style="list-style-type: none"><li>● hold TOEFL iBT certificate with score <math>\geq 61</math></li><li>● hold IELTS certificate with score <math>\geq 5.5</math></li><li>● have completed IE2 course</li></ul> |



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| Course learning outcomes | Upon the successful completion of this course, students will be able to:  |  |              |
|                          | <b>Competency level</b>   | <b>Course learning outcome (CL )</b>   |              |
|                          | Knowledge   | CLO1. Understand and follow different steps in the writing process to produce a complete essay<br><br>CLO2. Employ different methods to improve their writing such as peer feedback and teacher comments   |              |
|                          | Skill   | CLO3. Read critically, analyze and annotate an academic text<br><br>CLO4. Use different functions of writing to successfully communicate their purposes to the audience (describe a process, discuss the causes and effects, compare and contrast, make arguments, paraphrase and summarize) |              |
| Attitude                 | CLO5. Reason around ethical issues in writing academic essays and avoid committing plagiarism   |  |              |
| Content                  | <i>The description of the contents should clearly indicate the weighting of the content and the level.</i><br><br>Weight: lecture session (2 hours)<br><br>Teaching levels: I (Introduce); T (Teach); U (Utilize) |  |              |
|                          | <b>Topic</b>  | <b>Weight</b>  | <b>Level</b> |
|                          | The process of Academic Writing   | 1  | I, T, U      |
|                          | Using Outside Sources   | 3  | T, U         |
|                          | From Paragraph to Essay   | 4  | T, U         |
|                          | Process Essays  | 4  | T, U         |
|                          | Cause/Effect Essays   | 4  | T, U         |



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|                                    | Comparison/ Contrast Essays   | 4 | T, U |
|                                    | Argumentative Essays  | 6 | T, U |
|                                    | Summarizing   | 2 | U    |
|                                    | Review & Correction   | 2 | U    |
| Examination forms                  | Essay writing   |   |      |
| Study and examination requirements | <p><i>Attendance</i></p> <p>Regular on-time attendance in this course is expected. A student will be allowed no more than three absences. It is compulsory that the students attend at least 80% of the course to be eligible for the final examination.</p> <p><i>Missed Tests</i></p> <p>Students are not allowed to miss any of the tests (both Mid-term and Final). There are very few exceptions. Only with extremely reasonable excuses (eg. certified paper from doctors), students may retake the examination.</p> <p><i>Class Behaviors</i></p> <p>Students are required to treat their studying in college as a full-time job and spend an adequate amount of time for this Writing AE1 course with approximately 8-10 hours per week (both in class and self-study). Accordingly, students are supposed to follow the obligations below:</p> <ul style="list-style-type: none"> <li>- Prepare thoroughly for each class in accordance with the course syllabus and complete home assignments as the instructor's request.</li> <li>- Participate fully and constructively in all course activities and discussions (if any).</li> <li>- Display appropriate courtesy to all involved in the class.</li> <li>- Provide constructive feedback to faculty members regarding their performance.</li> </ul> <p><i>Plagiarism</i></p> <p>Students are warned not to copy from other books or from their peers for all assessment tasks. Committing plagiarism will result in 0 point for the task. Students who plagiarize</p> |   |      |



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|              | <p>twice will be prohibited from sitting the final examination.</p> <p><i>Writing Center (Room 509)</i></p> <p>Students are encouraged to visit the Writing Center to schedule an appointment for additional help with essay writing.</p>   |
| Reading list | <p>[1] Oshima, A., &amp; Hogue, A. (2017). <i>Longman Academic Writing Series, Level 4: Essays</i> (5<sup>th</sup> ed.). New Jersey, NJ: Pearson Longman.</p> <p>[2] Oshima, A., &amp; Hogue, A. (2006). <i>Longman Academic Writing Series, Level 4: Essays</i> (4<sup>th</sup> ed.). New Jersey, NJ: Pearson Longman.</p> |