

**24. Listening AE1 (Listening & Note-taking)**

Course designation	<i>The course is designed to prepare students for effective listening and note-taking skills, so that they can pursue the courses in their majors without considerable difficulty. The course is therefore lecture-based in that the teaching and learning procedure is built up on lectures on a variety of topics such as business, science, and humanities.</i>
Semester(s) in which the course is taught	1, 2, summer semester
Person responsible for the course	Lecturers of School of Languages
Language	English
Relation to curriculum	Compulsory
Teaching methods	Lecture, lesson
Workload (incl. contact hours, self-study hours)	(Estimated) Total workload: 85 Contact hours (please specify whether lecture, exercise, laboratory session, etc.): lecture: 25 Private study including examination preparation, specified in hours: 60
Credit points/ECTS	2 credits/3.08 ECTS
Required and recommended prerequisites for joining the course	Students must fulfill ONE of the following requirements to attend this course: <ul style="list-style-type: none">● hold TOEFL iBT certificate with score ≥ 61● hold IELTS certificate with score ≥ 5.5● complete IE2 course



Course learning outcomes	Upon the successful completion of this course, students will be able to:	
	Competency level	Course learning outcome (CLO)
	Knowledge	CLO1. Remember different strategies and techniques in listening to academic lectures and taking notes. CLO2. Improve their specialized knowledge of academic lectures
	Skill	CLO3. Respond to academic lectures with appropriate strategies CLO4. Communicate effectively with their classmates and professors.
Attitude	CLO5. Respond to academic lectures with confidence	



Content	<p><i>The description of the contents should clearly indicate the weighting of the content and the level.</i></p> <p>Weight: lecture session (2 hours)</p> <p>Teaching levels: I (Introduce); T (Teach); U (Utilize)</p>		
	Topic	Weight	Level
	Orientation & Introduction of strategies and techniques in note-taking	2	I, T, U
	Chapter 1: New Trends in Marketing Research	3	T, U
	Chapter 2: Business Ethics	3	T, U
	Chapter 3: Trends in Children’s Media Use	2	T, U
	Chapter 4: The Changing Music Industry	2	T, U
	Chapter 5: The Placebo Effect	2	T, U
	Midterm Sample Test & Review	2	T, U
	Chapter 6: Intelligent Machines	3	T, U
	Chapter 7: Sibling Relationships	3	T, U
	Chapter 8: Multiple Intelligences	3	T, U
	Chapter 9: The Art of Graffiti	3	T, U
Final Sample Test & Review	2	T, U	
Examination forms	<p>Paper and pen tests: Correct the mistakes, Fill in the blanks, Write short answers, Write a summary paragraph.</p>		



<p>Study and examination requirements</p>	<p><i>Attendance</i></p> <p>Regular on-time attendance in this course is expected. It is compulsory that students attend at least 80% of the course to be eligible for the final examination.</p> <p><i>Missed tests</i></p> <p>Students are not allowed to miss any of the tests (both on-going assessment and final test). There are very few exceptions. (Only with extremely reasonable excuses, e.g. certified paper from doctors, may students retake the tests.)</p> <p><i>Class behavior</i></p> <p>Students are supposed to:</p> <ul style="list-style-type: none">• prepare thoroughly for each class in accordance with the syllabus and complete all assignments upon the instructor's request• participate fully and constructively in all class activities (and discussions if any)• display appropriate courtesy to all involved in the class• provide constructive feedback to faculty members regarding their performance
<p>Reading list</p>	<p>[1] Frazie, L., & Leeming, S. (2013). <i>Lecture ready 3</i>. Oxford: Oxford University Press. References:</p> <p>[2] Frazie, L., & Leeming, S. (2013). <i>Lecture ready 1, 2</i>. Oxford: Oxford University Press.</p>